### Annual Health Summit – The Hidden Pandemic La Crosse – April 22, 2022





- About OCMH
- How are Wisconsin Kids Doing?
- Pandemic Effect
- Connections
- What We Can Do









Wisconsin's children are safe, nurtured and supported to achieve their optimal mental health and well-being. Systems are family-friendly, easy to navigate, equitable, and inclusive of all people.

## **Our Charge**

- Study, recommend ways, and coordinate initiatives to improve the integration across state agencies of mental health services
- Monitor data related to children's mental health and well-being

### **Our Values**

- Collaborative across systems
- Data driven
- Family and youth guided
- Promote inclusivity and equity among all stakeholders



### **Collective Impact**

Collective Impact is the commitment of a group of people from different sectors to a common agenda for solving a specific, complex social problem, using a structured form of collaboration.



#### 5 Characteristics of Collective Impact

#### **Common Agenda**

· Keeps all parties moving towards the same goal

#### **Common Progress Measures**

Measures that get to the TRUE outcome

#### **Mutually Reinforcing Activities**

· Each expertise is leveraged as part of the overall

#### Communications

This allows a culture of collaboration

#### **Backbone Organization**

Takes on the role of managing collaboration

### **Building Emotional Well-Being Through Strong Foundations**







### How Are Wisconsin Kids Doing?

## **Making and Keeping Friends**

### Ages 6 - 12

SOCIAL AND ECONOMIC FACTORS

INDICATOR	US	WI	WI
	CURRENT	BASELINE	CURRENT
Difficulty with social skills	22%	23%	26%

More kids ages 6-17 are having difficulty making and keeping friends



### **Anxiety, Depression & Self-Harm**

### Ages 13 - 18





Source: Wisconsin High School Youth Risk Behavior Survey, 2019





Source: National Youth Risk Behavior Survey

### **Kids lacking Social Connections**



Wisconsin Office of

Children's

Mental Health



### **Connections are Critical**



It is especially important for a **teenager's physical and psychological health to be part of a social network beyond their family**. As they develop their own identity, peers offer support and relief from depression, anxiety, and stress.







### **Parental Stress**

- Adult mental health needs are down from earlier points in the pandemic but still high
- Almost half of Wisconsin parents reported frequently feeling down, depressed, or hopeless







Insurance companies report a **100% increase** in the percentage of **self-harm, substance use, and mental health claims** for teens in 2020 as compared to 2019.

Source: Fair Health. Whitepaper. The Impact of COVID-19 on Pediatric Mental Health: A private study of healthcare claims. March 2021.



- More teen girls (ages 12-17) treated for suicide attempts than before the pandemic
- At least one-third of Wisconsin's emerging adults (ages 18-24) experience anxiety





\*provisional 2021 Emergency Department data

# The Voices of Wisconsin Students: Learning, Coping, and Building Resilience During COVID-19

### Summary Of Key Findings For High School

- High levels of stress, anxiety, and depression
- Significant challenges with virtual learning environments
  - Feeling "forgotten"; increased workloads, yet limited help
- Lack of connectedness to school, teachers, and friends
- Students have heightened expectations of their teachers
  - Loss of spontaneous interactions; need reassurance, and support
- Limited awareness of mental health resources
- Stigma, skepticism, and concerns about confidentiality are barriers to accessing mental health and wellness resources
- Perceived increases in substance use among peers
- Despite challenges, students have developed new coping skills and ways to be resilient





### **Youth Mental Health Crisis**



U.S. Surgeon General's Advisory & Report

President Biden Announces Strategy to Address National Mental Health Crisis





#### Gov Evers' Get Kids Ahead Initiative

- \$15 million of flexible funding for school mental health
- Every public school district can opt in to receive \$10,000 plus an additional amount based on their total number of students.

### Kids Across the Lifespan are Struggling





# What's the One Thing?



### **Social Connectedness of Youth**

### **Definition:**

Youth are socially connected when they are actively engaged in positive relationships where they feel they belong, are safe, cared for, valued, and supported.







### **Social Connectedness of Youth**

**Outer circle:** Represents array of OCMH network working in CMH

Inside circle: 5 categories of Social Connectedness of Youth

Wisconsin Office of Children's Mental Health



### Initial areas of focus/new teams:

- ➢ Family
- Supportive Adult
- Cultural Identity/ Community



### **Social Connectedness Impact Team Visions**

	Connection Category	Vision
	Family	Children have warm, positive relationships with their family that make them feel like they belong, are safe, cared for, valued, and supported.
	Supportive Adults	Adults, especially older adults, connect with and establish affirming relationships with youth.
	Cultural Identity / Community	Young people are regularly involved in spaces that help them feel connected to one another and their culture or identity.
C	sconsin Office of <b>hildren's</b> ental Health	Trusted relationships benefit both the youth and the adult

### **Tools for Mental Health Understanding**











WHAT YOU SEE OUTSIDE... ISN'T ALWAYS WHAT IS HAPPENING INSIDE

**DEPRESSION LOOKS** 

DIFFERENT FOR EVERYONE

> ANYTIME, ABOUT ANY YPE OF CHALLENGE OR STRUGGLE. HELP AND HOPE IS JUST A TEXT AWAY."



**GRADES 3-5** Mental Health Literacy Instructional Units

MANAGING MY MENTAL HEALTH





#### FEELINGS THERMOMETER

	How do you feel?	What can you do about it?
1	ANGRY, FURIOUS, EXPLOSIVE ▶ Yelling, Stomping, Meltdown	<ul> <li>Vigorous physical exercise</li> <li>Breathe deep breaths</li> <li>Take a warm shower or bath</li> </ul>
8	FRUSTRATED, ANNOYED, IRRITABLE Marguing, Refusing, Shutting down	Meditate/pray     Listen to favorite music     Take a fast-paced walk
<u>••</u>	ANXIOUS, WORRIED, UNSETTLED Pacing, Avoiding, Clingy	<ul> <li>Talk to a family member/friend</li> <li>Pay attention to each of your 5 senses</li> <li>Focus on what you <i>can</i> control</li> </ul>
<b>X</b>	SAD, NEGATIVE, LONELY ► Crying, Withdrawn, Slowed/Disengaged	<ul> <li>Set a positive goal for the day</li> <li>Call a friend or relative</li> <li>Journal about your feelings</li> </ul>
<u>.</u>	HAPPY, CALM, CONTENT ► Smilling, Laughing, Engaged	Help someone else     Notice and enjoy your positive mood     Engage in an enjoyable activity

# What We Can Do







By group: Sense of Belonging at School

YRBS, 2019







### **Protective Factors**



Ability to talk with family about feelings

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Family is supportive in difficult times



Feeling of being supported by friends



Having at least two nonparent adults who care



Participation in family and community traditions



7

Feeling safe and protected by an adult at home

A Wisconsin study identified that these factors protect children from emotional distress, reduce the effects of trauma, and allow growth toward resiliency.

### **Reducing Social Isolation**

# Evidence-based ways to reduce loneliness in adolescence and young adulthood

- 1. Limit social media use
- 2. Spend time volunteering
- 3. Cultivate authentic connections
- 4. Adopt a pet
- 5. Exercise
- 6. Get enough sleep
- 7. Visit a therapist

Source: Newport Healthcare



# Questions



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